Name: _____

AVID Teacher: _____ AVID Tutor: _____

Date: _____ AVID Period: _____ Subject: _____

Tutorial Request Form (TRF)

BEFORE	DURING		AFTER	Total
TRF Pre-Work ___ /**20**	Collaborative Inquiry ___ /**12**	Communication ___ / **8**	Closure ___ / **10**	___ /**50**

Indicate how the student demonstrated engagement in tutorials. Check all that apply.

Collaborative Inquiry
- ☐ Uses Socratic questioning
- ☐ Utilizes resources to investigate student presenter's POC
- ☐ Takes focused notes (Phase 1) or supplements academic class notes (Phases 2–3)

Communication
- ☐ Communicates clearly, both verbally and nonverbally
- ☐ Listens effectively to decipher meaning
- ☐ Demonstrates command of academic vocabulary
- ☐ Adapts speech to an academic setting

Closure
- ☐ Summarizes key academic learning points
- ☐ Reflects on today's tutorial process and identifies next steps

Topic/Essential Question from Academic Class:

Initial Question:

Source: _____ ____ / **2**

Key Academic Vocabulary and Definition Associated with Topic/Question:

1.

2.

____ / **4**

What I Know About My Question:

1.

2.

____ / **4**

Critical Thinking About Initial Question with Corresponding Steps:

Use these symbols in the Critical Thinking box and on the board to identify the following:

! = *A-Ha!* moments   **?** = Point of Confusion   Q = Need to research   ☺ = I'm confident about…

1. Show your thinking about your initial question, and identify your Point of Confusion.   ___ / **4**

2. List the general steps that you took leading up to your Point of Confusion.   ___ / **4**

Tutorial Question (from Point of Confusion):

Write an authentic question about your Point of Confusion that is different from your initial question.

___ / **2**