



Student Name (print): _____

Period _____

Cougar Academy 8 (Honors Language Arts and Honors United States History)

<p>Honors Language Arts: Mr. Allan Marshall amarshall@rusd.k12.ca.us (951) 352-8244 ext. 52045</p>		<p>Honors United States History Mrs. Annette Piguillem apiguillem@rusd.k12.ca.us (951) 352-8244 ext. 52009</p>	
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Welcome to Cougar Academy 8! The following information is to help Chemawa students and their families understand the expectations for Honors Language Arts and Honors United States History. This year we will personalize learning to develop mastery in the Language Arts skills of writing, listening, speaking, reading, and critical thinking as we develop historical thinking skills and use inquiry and investigation to examine how people, economics, government, and society have shaped the development of the United States from the Colonial Period through the Industrial Revolution. As part of our course this year, students will read and analyze four novels, create a National History Day project, and complete 5 hours of community service each quarter (please read page 16 in planner). We look forward to meeting you at Back to School Night on September 20th.

SUPPLIES: Coming to school prepared is the first step towards success. Our students need the following every day:

CHARGED Chromebook	School issued 3-Ring Binder	School issued Student Planner
colored pencils	earbuds or earphones	glue stick
Highlighters: pink, yellow, & green	ink pens: blue or black	notebook paper
pencils & small sharpener	pencil case for 3-Ring Binder	<i>optional: scissors, ruler, index cards</i>

CLASSWORK, HOMEWORK, and PROJECTS: Students may have homework up to four nights a week and additional time will be needed to complete required projects. All assignments, including those missed due to absence, are expected to be completed and turned in on the due date. Classwork, Homework, Assessments, and Project due dates are to be recorded in the Student Planner. During 1st Semester, late work is accepted for reduced points. In 2nd Semester, late work is NOT accepted.

PROGRESS REPORTS: To monitor your student's' progress, we suggest reviewing your student's planner daily and their AERIES on a weekly basis. Progress reports will be emailed according the school calendar.

BEHAVIOR: In order for all students to learn, all students are expected to follow all classroom and school rules (inside planner) at all times. **Cell phones** must be **turned off**, and **put away**. Gum is **NOT** allowed on campus. Students should not bring permanent markers, lasers, or fidget spinners to school, as they will be confiscated.

GRADES and PROGRESS REPORTS: Grades indicate the level of mastery of the standards taught. The following is a breakdown of how grades are computed:

Language Arts	Assessments: 35% (Unit and District assessments)	Classwork: 30% (in-class assignments, novels, choice board, and projects)	Writing: 30% (essays: formal and informal)	Homework: 5% (one-day assignments)
History	Assessments: 35% (Unit and District assessments)	Projects: 25% (National History Day project and Unit Projects)	Classwork & Homework: 30% (reading, notes, choice board)	Community Service: 10% (5 community service volunteer hours per quarter)

We have read the requirements for Honors Language Arts and Honors US History and page 16 in student planner:

Student Signature: _____

Parent/Guardian:

Name (print) **Signature** **Day Tme Phone Number** **Email**