

RULES I WILL FOLLOW:

- #1: Listen and follow directions.
- #2: Raise my hand before speaking or leaving my seat.
- #3: Keep my hands and feet to myself.
- #4: Be respectful and polite to my classmates and teacher.

CONSEQUENCES:

- 1st: Reminder
- 2nd: Warning
- 3rd: Time out Reflection Letter home

Chemawa Planner:

Every day, I will look at Google Classroom and record my C/W, H/W, and important dates for projects, quizzes, and tests in my Student Planner.

Every evening, I will review my Student Planner and check off assignments as I complete them.

Textbooks:

Holt: Independence to 1914. I will download the PDF for each chapter from the unit page on mrsploveshistory.com.

TCI - History Alive! – The United States Through Industrialism:
Login <https://www.teachtci.com/>

- ✓ I will read my textbooks, make notes, and study them.

Honors U.S. HISTORY (HUSH)

Colonial Times to Post Civil War

Mrs. Piguillem

Email: apiguillem@rusd.k12.ca.us

Phone: 352-8244

My Daily Supplies:

- Fully Charged Laptop
- Spiral Notebook for History
- Chemawa Planner
- Pencils & Pens & Ruler
- Earbuds
- Colored Pencils
- Highlighters (3 colors)

Weebly Website Projects

For each unit, I will select and research a topic; create a project, and publish it on my Weebly

Community Service Volunteer Learning Hours:

- ✓ I will volunteer at least 5 hours each quarter to learn about myself and my community.
- ✓ I will turn in my log on due date
- ✓ I will write a reflection about what I learned about myself and how I helped my community.

mrsploveshistory.com

Mrs. Piguillem’s Website is where I can find our class calendar, Holt Textbook Chapters, videos, and extra resources to help me be successful. I do not need a password to access the website.

Grading Scale:

- A = 90 - 100%
- B = 80 - 90%
- C = 70 - 79%
- D = 60 - 69%
- F = 59% and below

Weighting:

25%	Tests & Quizzes
25%	FYI Projects
40%	Classwork & Homework
10%	Citizenship & Community Service

Absences: If I am absent, I will be responsible and check Google Classroom for my assignments. I understand they are due within one day of returning to school.

Late Work: To help me transition to High School, I understand that late work is not accepted in 2nd Semester. I will be responsible and turn in my assignments and projects when due.

If I Need Help:

1. I will ask my partner
2. I will ask my teacher
3. I will go to tutoring
Tuesdays 2:30-3:30

2nd Semester HUSH Course Guide

- ✓ I have read and understand the course guide

Student Name:

Student Signature:

2nd Semester HUSH Course Guide

- ✓ I have read and understand the course guide

Parent/Guardian Name:

Parent/Guardian Signature:
